Animal Cover Story - Eighth Grade

OBJECTIVE

To create a magazine cover (or poster) that best summarizes information.

ACTIVITY OVERVIEW

Students will research an endangered species and create a magazine cover (or poster) about them.

MATERIALS

- Magazines
- · Access to a library, the internet, or videos about endangered animals
- Art paper
- Pencils, makers, crayons

DISCUSSION

- Allow students to examine a magazine and discuss the ways in which the magazine cover's headlines and graphics express the main ideas of its articles.
- Ask students to research an endangered animal. They should take notes on the most important aspects of their research which should be turned in along with their project.

LESSON

 Have the students create a magazine cover (or poster) that summarizes and illustrates the most important information about the animal.

POST DISCUSSION

- Share each students work with the class.
- Discuss the animal that was chosen and ask the students to share any information they didn't include and the reason why.