# What is an Invertebrate? - Sixth Grade

### **OBJECTIVE**

To understand the difference between vertebrates and invertebrates.

## **ACTIVITY OVERVIEW**

Students will learn that the animal kingdom has two groups - vertebrates and invertebrates - and how to tell the difference between them.

## **MATERIALS**

- Vertebrates and invertebrates worksheet included with this lesson
- Books with pictures of vertebrates and invertebrates

## DISCUSSION

- Explain to the students that the animal kingdom is divided into two groups: invertebrates (animals without a backbone) and vertebrates (animals with a backbone).
- Use the books to show examples.

### **LESSON**

 Have the students complete the worksheet by listing as many vertebrates and invertebrates as they can think of.

## POST DISCUSSION

- Review the worksheet and answer any questions.
- What other animals can the students name and which group do they belong to?

### **ACTIVITY**

• Take the class outside to look for as many vertebrates and invertebrates as they can find near the school. Make a list and post in the classroom and allow the students to add to it.

# **VERTEBRATES AND INVERTEBRATES LISTING ACTIVITY**

List as many vertebrates and invertebrates as you can think of.

<u>VERTEBRATES</u>	INVERTEBRATES
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